Seizure Action Plan

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name	Date of Birth		
Parent/Guardian	Phone		Cell
Other Emergency Contact	Phone		Cell
Treating Physician	Phone		
Significant Medical History			
Seizure Information			
Seizure Type	Length	Frequency	Description
Seizure triggers or warning signs:		Students's response after a se	eizure:
Basic First Aid Care & Comfort			Basic Seizure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? □ Yes □ No If YES, describe process for returning student to classroom:			 Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student Seizure Emergency Protocol (Check all that apply and clarify below) s defined as: Contact school nurse at Call 911 for transport to Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			 Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeat seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol During Sch	ool Hours (include daily a	nd emergency medic	ations)
Emerg. Med. Medication	Dosage & Time of Day Given	Commor	n Side Effects & Special Instructions
Does student have a Vagus Nerve Stimulator?	 □ Yes □ No If YES, de	scribe magnet use:	
Special Considerations and Pre	cautions (regarding schoo	ol activities, sports, t	rips, etc.)
Describe any special considerations or preca		-	
Physician Signature			Date